**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate:  Birgitta Johnson** | **Mentor/Title:  Imogene Mackey/Media Specialist** | **School/District:**  **Gideons Elementary/Atlanta Public Schools** |
| **Course: 7400 21st Century Teaching & Learning** | | **Professor/Semester: Williamson/Summer** |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field  
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 7/21-22/2015 | Professional development for Web 2.0 Implementing technology in Atlanta Public Schools/12hrs | PSC 5.2, 1.1, 1.4, 1.2, 3.3 | ISTE 6a, 6b |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:**  **Mackey, Imogene Media Specialist** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black | x | x | x | x | x | x | x | X | | Hispanic | x | x | x | x | x | x | x | X | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White | x | x | x | x |  |  |  |  | | Multiracial | x | x | x | x |  |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities | x | x | x | x |  |  |  |  | | Limited English Proficiency | x | x | x | x |  |  |  |  | | Eligible for Free/Reduced Meals | x | x | x | x |  |  |  |  | | | | |
| **Reflection**  (Minimum of 3-4 sentences per question) | | | |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  This was the first annual Web 2.0 conference for APS providing teachers who signed up with breakout sessions with learning how to successfully use technology in the classroom from management to assessment. I learned about how I need to be confident and stay up to date on the latest technology. I would not want my teachers and students to miss out on a lot of great tools to help learning and to help gather and analyze data for teachers.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge -**  You have to have some pedagogical knowledge in order to determine what technology is going to best suit your students’ needs. The seminar used the time to show why this technology is important to student and teacher success.  **Skills -** The seminar provided teachers with skills to improve their technology implementation with greater success. A lot of teachers walked away so happy to be able to do things that they saw other teachers do in their school but was concerned about starting in their classroom. It was building confidence in their skills to use this technology.  **Dispositions -** The teachers were able to reflect on what they could do to be successful at implementing and showing their colleagues what they can do with technology in their school.  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  I have more evidence and technology to present to my school’s faculty staff and parent’s in order to show the importance of integrating technology into the school. The goal is to show that with a little work, technology can be implemented into teachers’ lives and then students’ lives in a positive safe way and that we will see student engagement and academics grow and improve as a result. | | | |