**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate:**  **Birgitta Johnson** | **Mentor/Title:  Imogene Chatman-Mackey/Media Specialist** | **School/District:**  **Adamsville Elementary/APS** |
| **Course: 7460 P&L Innovation** | | **Professor/Semester: Dr. Grove/Fall 2016** |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field  
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 10/10-10/28 | Collaboration with teacher on various STEM activities for school year (Once-twice a week discussion)  5 hours | 5.2, 6.1, 6.2 | 6a, 6b, 6c, 3f, |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:**  **Rebekah Remkiewicz** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  | X | X | | Asian |  |  |  |  |  |  | x | X | | Black |  |  |  |  |  |  | x | X | | Hispanic |  |  |  |  |  |  | x | X | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White |  |  |  |  |  |  | x | X | | Multiracial |  |  |  |  |  |  | X | X | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  |  |  |  |  | | Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  | | | | |
| **Reflection**  (Minimum of 3-4 sentences per question) | | | |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  I wanted to work with another teacher out of my grade level who was working with technology for education. I worked with Rebekah planning and collaborating on upcoming lessons for her class. I learned that it is always important to collaborate with others that will gain insight into your own learning.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge – I had to be able to understand what goes into lesson planning and what is expected of a coach.**  **Skills – The learning related to my job as a coach where I will be constantly working with others in order to complete tasks. Being a coach has taught me how it is very important it is to have open communication and that you make sure that you are following your standards to the precise tea.**  **Dispositions -**  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  Collaborating with other teachers for lesson builds faculty development on educational technology so that it can be redelivered for students. So if the faculty is well trained in the technology, they will help to build student achievement which will improve the school. The impact can be assessed informally or formally through the technology provided or into looking into student data depending on what type of technology is being modeled and facilitated in the school. | | | |

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| **Date(s)** | **2nd Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 11/2/2016 | Attended and participated in the GaETC conference  Interacted with students during the student fair about their digital projects they were presenting at the conference  7 hours | 6.1, 6.3, 5.2 | 6a, 6b, 6c |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:**  **Deborah Oliver** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian | x | X | x | X |  | X | X | X | | Black | X | x | X | X |  | X | X | X | | Hispanic | x | X | X | X |  | X | X | X | | Native American/Alaskan Native | x | x | X | X |  | X | X | X | | White | x | X | X | X |  | X | X | X | | Multiracial | x | x | X | X |  | x | X | X | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  | X | | Limited English Proficiency |  |  |  |  |  |  |  | X | | Eligible for Free/Reduced Meals |  |  |  |  |  |  |  | X | | | | |

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| **Reflection**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  Attended the Georgia Ed Tech conference attending classes related to various levels of classes. I also spent time talking with the students who submitted and was allowed to present their technology projects to the attendees of the conference. They talked about what went into creating their various projects and how engaged their were in creating their projects.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge – It is important to know what your strengths and weaknesses are in technology to determine the best classes for you to attend. This requires that you do a needs assessment on yourself to determine which classes were the most important to take.**  **Skills - The skills you needed was to be able to understand the use of the technology that was presented and how to be successful at using it so that you as a coach could model and facilitate what you learn to other people.**  **Dispositions – You have to be able as a coach to practice patience and discipline because there will be people who will be very unaware of how to correctly do their work on the tools and resources and you need to be prepared to handle all different types of learners and learning styles, both for modeling and facilitating with adults and children.**  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  By learning the various educational technologies, this is will have a direct effect on student learning because I will be turning around the things I have learned and will redeliver those technology tips to improve student learning through effective modeling and facilitating. If they have improved student learning through data analysis of student work. |