**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:  Birgitta Johnson** | **Mentor/Title:  I. Chatman-Mackey/Media Sp.** | **School/District:  Adamsville Primary/APS** |
| **Field Experience/Assignment:**  **Impact on Student Learning** | **Course: Data Analysis & School Improvement** | **Professor/Semester:**  **Rotjan/Summer 2016** |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 6/20-24 | Created Elevator Speech using Voice Thread Software / 2hrs | 1.1 1.2 2.6 | 5a 5b 5c 5d |
| 6/25 | Data Team Summary – Gathered data from school website & SIP / 1 hour | 1.1 5.1 5.2 5.3 | 5a 5b 5c 5d |
| 6/25-29 | Data Team Summary – Created Data Team Summary / 4 hours | 1.1 5.1 5.2 5.3 | 5a 5b 5c 5d |
| 7/1-3 | Instructional Initiatives Inventory – Created inventory of instructional initiatives – 2 hrs | 1.1 5.1 5.2 5.3 | 5a 5b 5c 5d |
| 7/7-7/9 | Data Inventory – Used interview and data gather for Data Inventory in school 3 hrs | 1.1 5.1 5.2 5.3 | 5a 5b 5c 5d |
| 7/10-7/14 | Data Overview – Gathered Data and completed PPT presentation 3 hrs | 1.1 1.2 5.1 5.2 5.3 | 5a 5b 5c 5d |
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|  | Total Hours:15 |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |
| Black | X |  |  |  | x |  |  |  |
| Hispanic |  |  |  |  | x |  |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  |  |  |  |  |  |  |
| Multiracial | X |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  | x |  |  |  |
| Limited English Proficiency |  |  |  |  | x |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  | x |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  **Working on data analysis has helped me prepare for the task of leadership on successfully guiding staff and administration through data evaluation and student learning.** |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) This learning helped me enhance what I knew data collection was into using data to facilitate purposeful dialogue on determining how teachers can work collaboratively so discover student learning problems. This learning helped me to determine the most effective way to guide data discussions to come up with positive solutions to solving student learning issues. This is part of professional development and learning how to work with others in solving common goals in support of student learning.** |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  **This field experience will help make professional development about data more useful and beneficial to all involved in the process of working with students to determine student learning objectives and to set useful goals that will help them achieve success on those objectives.** |