**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** John Smith | **Mentor/Title:** Mrs. Grant/ITS | **School/District:** Mabry Middle School/Cobb County |
| **Field Experience/Assignment:** Multimedia Design Project | **Course:** ITEC 7455 Multimedia & Web Design | **Professor/Semester:** Dr. Moore/Spring 2012 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| **10/14** | Planning for Google workshop. 2 hours | 5.1, 5.2, 5.3, 6.1 | 2a, 2b, 2c, 2d, 2g |
| **11/15** | Writing lesson plan and creating survey for Google workshop 3 hours | 5.1, 5.2, 5.3, 6.1 | 2a, 2b, 2c, 2d, 2g |
| **12/2** | Creating final reflection for workshop 3 hours | 5.1, 5.2, 5.3, 6.1 | 2a, 2b, 2c, 2d, 2g |
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|  | Total Hours: [8 hours ] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  | x |  |  |  |
| Black | X |  |  |  | x |  |  |  |
| Hispanic |  |  |  |  | x |  |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  |  |  | x |  |  |  |
| Multiracial | X |  |  |  | x |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  | x |  |  |  |
| Limited English Proficiency |  |  |  |  | x |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  | x |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  **One hour technology workshop on Google Classroom. I learned how important it is to have materials ready for teaching workshops. I have to be prepared for the lessons with not just how to questions but what if scenario questions as well. I also learned how to be a strong leader when it comes to leading people in technology they are not comfortable with.** |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **This learning related to knowing what is required of you to be a leader when it comes to modeling and facilitating lessons. A technology leader has to have the skills of speaking and**  **Getting people at ease when it comes to leading lessons in technology. As long as the teacher has the staff engaged, you will have a great learning environment for the teachers to learn about the new website.** |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  **This will impact school improvement because through usage data you can see how many teachers and students are using the district technology. This also is great for faculty development because the students will benefit from their teachers working on the technology hopefully leading to less paperwork to collect.** |