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| MATH TUTORIAL PRESENTATIONS | | | | |
|  | **Below Standard (2)** | **Approaching Standard (4)** | **At Standard (6)** | **Above Standard 6** |
| **Explanation of Ideas & Information** |  uses inappropriate facts and irrelevant details to support main ideas | • chooses some facts and details that support main ideas, but there may not be enough, or some are irrelevant | • chooses appropriate facts and relevant, descriptive details to support main ideas and themes (CC 3-5.SL.4) |  |
| **Organization** | • does not include everything required in presentation  • presents ideas in an order that does not make sense  • does not plan timing of presentation well; it is too short or too long | • includes almost everything required in presentation  • tries to present ideas in an order, but it doesn’t always makes sense  • presents for the right length of time, but some parts may be too short or too long | • includes everything required in presentation  • presents ideas in an order that makes sense (CC 3-5.SL.4)  • organizes time well; no part of the presentation is rushed, too short or too long |  |
| **Content** | • content is not correct strategy | • includes all parts of strategy to solve problem or provide step by step instruction | • provides all step by step strategies or provides all correct information in solving problem |  |
| **Voice** | • speaks too quietly or not clearly  • does not speak appropriately for the situation (may be too informal or use slang) | • speaks loudly and clearly most of the time  • speaks appropriately for the situation most of the time | • speaks loudly and clearly  • speaks appropriately for the situation, using formal English when appropriate  (CC 3-5.SL.6) |  |
| **Presentation Aids** | • does not use audio/visual aids or media  • uses inappropriate or distracting audio/visual aids or media | • uses audio/visual aids or media, but they sometimes distract from the presentation, or do not add to ideas and themes | • uses well-produced audio/visual aids or media to add to main ideas and themes  (CC 3-5.SL.5) |  |
| **TO BE CONSIDERED ONLY FOR PARTNER** | | | | |
| **Participation in Team**  **Presentations**  **(if needed)** | • Not all team members participate | • All team members participate, but not equally | • All team members participate for about the same length of time, and are able to answer questions |  |