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| Adamsville Primary  Data Inventory  Birgitta Johnson | | | | | | | | |
| **Data Source** | **Content Area** | **Dates of Collection** | **Students Assessed** | | **Accessibility** | | **Current Data Use** | **More Effective , Use** |
| CAAS | Reading & Math | Fall, Winter, Spring | K-2  K is not tested first until winter | | Teacher, admin, instructional coaches | | Determines grade level proficiency, benchmarking | Sees trends inform instruction |
| GKids | Reading & Math | Fall, Winter, Spring | K only | | Teacher, admin, instructional coaches | | Benchmarking | inform instruction, grouping of students |
| SLO | Social St, Science, Health | Fall, Winter, Spring | K-2 | | Teacher, admin, instructional coaches | | benchmarks students at time of year, grade level proficiency | informs instruction for units |
| Parent Survey | School Climate | Winter | Parents | | Teacher, admin, instructional coaches | | anonymous survey to hopefully get honest response regarding school climate. | determine future parent programs |
| Teacher Survey | School Climate | Winter | Teachers | | Teacher, admin, instructional coaches | | anonymous survey to hopefully get honest response regarding school climate. | determine neccesities to help teachers |
| Student Survey | School Climate | Winter | Students | | Teacher, admin, instructional coaches | | anonymous survey to hopefully get honest response regarding school climate. | determine needs of students for rest of year |
| Writing Samples | Reading | A couple of times a year | K-2 | | Teacher, admin, instructional coaches | | determine student areas of improvement in writing process, benchmark | helps to create individual student goals and levels of improvement |
| DIBELS/Daze | Reading | Fall, Spring  with assessment throughout year | K-2 | | Teacher, admin, instructional coaches | | benchmark, determine eligibility in EIP programs | determine student grouping for peer tutoring/coaching in reading |
| Unit Assessment | All subjects |  | K-2 | | Teacher, can be made available to coaches | | determines student strength and weaknesses | tracking for trends of students growth over school year |
| iReady | Reading & Math | Fall, Winter, Spring | K-2 | | Teacher, admin, instructional coaches | | benchmark, program assist students from level they test at | tool for parents to work with students at home with this program. advises on books and online aides. |
| Star | Reading & Math | Fall Winter, Spring | K-2 | | Teacher, admin, media specialist | | benchmark, determine student grade level equivilance | setting student goals for them to work on their reading and math skills to grow. |
| Accelerated Reader | Reading | Throughout school year | PreK-2 | | Teachers, media specialist | | benchmark, determines grade level equivilance | encourage students to read up to and beyond grade level. Student can set their reading goals and strive to achieve it through reading. |
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| **Other Student-Level Information**  What other student-level information does your school collect? | | | | | | | | |
| Race/ethnicity | | Disability | | | | Attendance | | |
| English Proficient | | Retention | | | | Socioeconomic | | |
| Discipline Referrals | | TAG/Gifted | | | |  | | |
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| **Data Wish List**  Are there any other types of assessment data you would like to see your school collect and use to improve instruction? | | | | | | | | |
| more fluency data | | | | science data in relation to math | | | | |
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