|  |
| --- |
| Adamsville PrimaryData InventoryBirgitta Johnson |
| **Data Source** | **Content Area** | **Dates of Collection** | **Students Assessed** | **Accessibility** | **Current Data Use** | **More Effective , Use** |
| CAAS  | Reading & Math | Fall, Winter, Spring | K-2K is not tested first until winter | Teacher, admin, instructional coaches | Determines grade level proficiency, benchmarking | Sees trends inform instruction |
| GKids | Reading & Math | Fall, Winter, Spring | K only | Teacher, admin, instructional coaches | Benchmarking | inform instruction, grouping of students |
| SLO | Social St, Science, Health | Fall, Winter, Spring | K-2 | Teacher, admin, instructional coaches | benchmarks students at time of year, grade level proficiency | informs instruction for units |
| Parent Survey | School Climate | Winter | Parents | Teacher, admin, instructional coaches | anonymous survey to hopefully get honest response regarding school climate. | determine future parent programs |
| Teacher Survey | School Climate | Winter | Teachers | Teacher, admin, instructional coaches | anonymous survey to hopefully get honest response regarding school climate. | determine neccesities to help teachers  |
| Student Survey | School Climate | Winter | Students | Teacher, admin, instructional coaches | anonymous survey to hopefully get honest response regarding school climate. | determine needs of students for rest of year |
| Writing Samples | Reading | A couple of times a year  | K-2 | Teacher, admin, instructional coaches | determine student areas of improvement in writing process, benchmark | helps to create individual student goals and levels of improvement |
| DIBELS/Daze | Reading | Fall, Springwith assessment throughout year | K-2 | Teacher, admin, instructional coaches | benchmark, determine eligibility in EIP programs | determine student grouping for peer tutoring/coaching in reading |
| Unit Assessment | All subjects |  | K-2 | Teacher, can be made available to coaches | determines student strength and weaknesses | tracking for trends of students growth over school year  |
| iReady | Reading & Math | Fall, Winter, Spring | K-2 | Teacher, admin, instructional coaches | benchmark, program assist students from level they test at | tool for parents to work with students at home with this program. advises on books and online aides. |
| Star  | Reading & Math | Fall Winter, Spring | K-2 | Teacher, admin, media specialist | benchmark, determine student grade level equivilance | setting student goals for them to work on their reading and math skills to grow. |
| Accelerated Reader | Reading | Throughout school year | PreK-2 | Teachers, media specialist | benchmark, determines grade level equivilance  | encourage students to read up to and beyond grade level. Student can set their reading goals and strive to achieve it through reading.  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Other Student-Level Information**What other student-level information does your school collect? |
| Race/ethnicity | Disability | Attendance |
| English Proficient | Retention | Socioeconomic |
| Discipline Referrals | TAG/Gifted |  |
|  |  |  |
|  |  |  |
| **Data Wish List**Are there any other types of assessment data you would like to see your school collect and use to improve instruction? |
| more fluency data | science data in relation to math |
|  |  |
|  |  |
|  |  |